ST. MARY ACADEMY
BAY VIEW

MODEL CONTENT STANDARDS
&
GRADE LEVEL EXPECTATIONS

GRADE 3

Course Title: English Language Arts
Grade: 3
Full Year

Text:
Sadlier Phonics, Level C, Sadlier-Oxford, Inc., 2011
Sadlier Vocabulary Workshop, Level Green, Sadlier-Oxford, Inc., 2011
Trade Books

Course Description:

I. The focus of ELA is on building higher level thinking skills to evaluate, analyze, summarize and compare/contrast various works of fiction, nonfiction and informational texts. The third grade will engage in close reading of high quality, challenging informational and literary text through a gradual release of responsibility leading to independent and proficient reading.
II. Sadlier phonics provides students in third grade with instruction and practice in phonics and grammar skills that will help improve their ability to communicate clearly in their spelling, writing, speaking, and help prepare them for standardized tests.
III. The instruction of vocabulary through an integration of print and online audio and visual media tools help students "own" words in their growing vocabularies and enrich their understanding.

Course Outcomes:
Upon completion of this language arts course the student will:

1. Students will read and analyze a wide variety of class assigned and self selected texts from different genres.
2. Students will draw evidence from research in order to logically support a writer's purpose across all content areas integrated with multimedia.
3. Students will continue to develop their speaking skills in order to express their ideas clearly and effectively.
4. In addition, they will refine their listening skills to better participate in lecture, classroom discussion, and cooperative group activities.
5. All curriculum is aligned with the common core standards.

Course Content:

I. Literature
- Read assigned texts of various genres.
- Strengthen comprehension skills.
- Identify main idea using supporting text details.
- Summarize text.
- Compare and contrast characters
- Setting
- Points of view and different texts.

II. Phonics
- Consonants and consonant variants
- Short and long vowels
- Syllables and consonant blends. Compounds words and digraphs.

- R-controlled vowels, vowel digraphs and diphthongs.
- Syllabus contractions and word endings.
- Suffixes/prefixes, and multisyllabic words.
- Synonyms
- Antonyms
- Dictionary

III. Writing

- Writing to an audience to:
    - Describe,
    - Inform,
    - Persuade
    - Entertain
- Conduct short research projects that correctly cite sources and present their findings in various multimedia formats.
- Periods and commas
- Quotation marks
- Capitalization rules

III. Vocabulary

- Spelling,
- Definition
- Synonyms
- Antonyms

Course Objectives:

Upon completion of this language arts course students will:

1. Engage in oral and silent reading for comprehension;
2. Participate in large and small group discussions;
3. Discuss different concepts of characters and authors past and present;
4. Listen to tapes of stories and respond to them either orally or in writing;
5. Practice basic spelling and phonics patterns
6. Engage in oral discussions in small and large groups about class material;
7. Create videos or presentations that reinforce and enrich class work;
8. Work independently and cooperatively in creative writing exercises;
9. Write using story prompts;
10. Write for a variety of purposes and audiences;
11. Engage in teacher-directed activities such as practice exercises, educational games and using their iPads;
12. Use technology to communicate and collaborate with others.

Assessments:

1. Teacher observations
2. Written and oral tests
3. Creative writing activities
4. Worksheets: spelling comprehension, phonics practice activities
5. Illustrations

6. Homework
7. Daily class work
8. Class participation
9. Projects
10. Technological assessments

Course Title: **Social Studies**
Grade: 3
Full Year

Text: *States and Regions*, Harcourt, 2010

Course Description: The social studies curriculum is designed to promote awareness of the different regions of the United States. What makes up the United States of America? Students will begin their two year study third and fourth grade) of the United States and Regions. They will study the geography, history, economics, government, regions, culture and people of all the 50 states.

Course Outcomes:
Upon completion of this social sciences course the student will:

1. Demonstrate map and globe skills to establish literacy in this area.
2. Identify and use graphic skills through familiarity with primary and secondary resources.
3. Expand study skills through note-taking, summarizing, outlining, research skills, and through gathering and evaluating information.
4. Demonstrate knowledge of the history and geography of Rhode Island.
5. Gain knowledge about national and international current events.

Course Content:
The following outline of course material covers the various concepts and skills that form the basic substance of this course.

I. Geography
- Purpose of Maps and Globes
- Landforms and Geographical Features
- The Earth: Hemispheres, Continents, Oceans, Equator, Prime Meridian
- Reading Maps
- Finding Locations

II. Exploring the United States
- Where is the United States?
- The American Landscape
- Climate in the United States
- Natural Resources

III. We the People
- The American People
- United States Government
- United States Economy

IV. Rhode Island Study
- Geography of Rhode Island
- Early History of Rhode Island

- Rhode Island Today
- Rhode Island Economy

Course Objectives:

1. Students will gain map reading skills.
2. Students will reinforce concepts by taking notes and studying them.
3. Students will read text, listen to, and discuss teacher generated instruction.
4. Students will understand cultural diversity in the United States
5. Students will describe ideals that unite Americans.
6. Students will view and discuss relevant videos.
7. Students will participate in relevant field trips.

Assessments:

1. Tests
2. Quizzes
3. Oral and written activities
4. Small group work
5. Oral presentations
6. Teacher observation
7. Class participation
8. Homework

Course Title: Math
Grade: 3
Full Year

Text: enVisionMath2.0 Scott Foresman & Addison Wesley, 2017

Course Description: The third grade math program offers the flexibility of print, digital, or blended instruction. *It* provides the focus, coherence, and rigor needed to meet our standards. Project-based learning, visual learning strategies, and extensive customization options empower every student.

Course Outcomes:
Upon completion of this math course the student will:

1. Demonstrate an understanding of the basic number facts and place value.
2. Utilize at an age appropriate level, critical and visual thinking.
3. Collect, organize, and analyze numerical data effectively.
4. Demonstrate age appropriate facility in the operations of addition, subtraction, multiplication and division.
5. Effectively use problem solving and time and measurement strategies.
6. Recognize the interaction of mathematics with other disciplines and in everyday life.
7. Demonstrate an understanding of fraction concepts, such as ordering, comparing, adding and subtracting.
8. Identify basic geometric shapes and explore area, perimeter and volume.

Course Content:

The following outline of course material covers the various concepts and skills that form the basic substance of this course:

I. Understand Multiplication and Division of Whole Numbers
- *Multiplication as Repeated Addition*
- *Multiplication on the Number Line*
- *Arrays and Multiplication*
- *The Commutative Property*
- *Division as Sharing*
- *Division as Repeated Subtraction*
- *Problem Solving*

II. Multiplication Facts: Use Patterns
- *2 and 5 as Factors*
- *9 as a Factor*
- *Apply Properties: Multiply by 0 and 1*
- *Multiply by 10*
- *Multiplication Facts: 0,1,2,5,9,and 10*
- *Problem Solving-Model with Math*

III. Apply Properties: Multiplication Facts for 3, 4, 6, 7, 8
- *The Distributive Property*
- *Apply Properties: 3 as a Factor*

- *Apply Properties: 4 as a Factor*
- *Apply Properties: 6 and 7 as a Factor*
- *Apply Properties: 8 as a Factor*
- *Practice Multiplication Facts*
- *The Associative Property: Multiply with 3 Factors*
- *Problem Solving-Repeated Reasoning*

IV. Use Multiplication to Divide: Division Facts

- *Relate Multiplication to Divide: Division Facts*
- *Use Multiplication and Division*
- *Use Multiplication to Divide with 2, 3, 4, and 5*
- *Use Multiplication to Divide with 6 and 7*
- *Use Multiplication to Divide with 8 and 9*
- *Multiplication Patterns: Even and Odd Numbers*
- *Division Involving 0 and 1*
- *Practice Multiplication and Division Facts*
- *Solve Multiplication and Division Equations*
- *Problem Solving- Make Sense and Persevere*

V. Fluently Multiply and Divide Within 100

- *Patterns for Multiplication Facts*
- *Use a multiplication Table*
- *Find Missing Numbers in a Multiplication Table*
- *Use Strategies to Multiply*
- *Solve Word Problems: Multiplication and Division Facts*
- *Write Math Stories: Multiplication*
- *Write Math Stories: Multiplication*
- *Write Math Stories: Division*
- *Problem Solving-Look For and Use Structure*

VI. Connect Area To Multiplication and Addition

- *Cover Regions*
- *Area: Nonstandard Units*
- *Area: Standard Units*
- *Area of Squares and Rectangles*
- *Apply Properties: Area and the Distributive Property*
- *Apply Properties: Area of Irregular Shapes*
- *Problem Solving - Look For and Use Structure*

VII. Represent and Interpret Data

- Read Picture Graphs and Bar Graphs
- Make Picture Graphs
- Make a Bar Graphs
- Solve Word Problems Using Information in Graph
- Problem Solving - Precision

VIII. Use Strategies and Properties to Add and Subtract

- *Addition Properties*

- *Algebra: Addition Patterns*
- *Round whole Whole Numbers*
- *Mental Math:Addition*
- *Mental Math: Subtraction*
- *Estimate Sums*
- *Estimate Differences*
- *Relate Addition and Subtraction*
- *Problem Solving- Model with Math*

IX. Fluently Add and Subtract Within 1,000

- *Use Partial Sums to Add*
- *Add 3-digit Numbers*
- *Continue to Add 3-Digit Numbers*
- *Add 3 or More Numbers*
- *Use Partial Differences to Subtract*
- *Subtract 3-digit Numbers*
- *Continue to Subtract 3-Digit Numbers*
- *Problem Solving-Construct Arguments*

X. Multiply by Multiples of 10

- *Use and Open Number Line to Multiply*
- *Use Properties to Multiply*
- *Multiply by Multiples of 10*
- *Problem solving-Look For and Use Structure*

XI. Use Operations with Whole Numbers to Solve Problems

- *Solve 2-Step Word Problems: Addition and Subtraction*
- *Solve 2-Step Word Problems: Multiplication and Division*
- *Solve 2-Step Word Problems: All Operations*
- *Problem Solving-Critique Reasoning*

XII. Understand Fractions as Numbers

- *Divide Regions into Equal Parts*
- *Fractions and Regions*
- *Understand the Whole*
- *Number Line: Fractions Less Than 1*
- *Number Line Fractions Greater Than 1*
- *Line Plots and Length*
- *Problem Solving- Make Sense and Persevere*

XIII. Fraction Equivalence and Comparison

- *Equivalent Fractions: Use Models*
- *Equivalent Fractions: Use the Number Line*
- *Use Models to Compare Fractions: Same Denominator*
- *Use Models to Compare Fractions: Same Numerator*
- *Compare Fractions: Use the Number Line*
- *Whole Number Numbers and Fractions*
- *Problem Solving-Construct Arguments*

XIV. Solve Time, Capacity, and Mass Problems

- Time to the Minute
- Units of Time: Measure Elapsed Time
- Units of Time: Solve Word Problems
- Estimate Liquid Volume
- Measure Liquid Volume
- Estimate ass
- Measure mass
- Solve Word Problems Involving Mass and Liquid Volume
- Problem Solving - Reasoning

XV. Attributes of Two Dimensional Shapes

- *Describe Quadrilaterals*
- *Classify Shapes*
- *Analyze and Compare Quadrilaterals*
- *Problem Solving: Precision*

XVI. Solve Perimeters

- *Understand Perimeter*
- *Perimeter of Common Shapes*
- *Perimeter and Unknown Side Lengths*
- *Same Perimeter, Different Area*
- *Same Area, Different Perimeter*
- *Problem Solving - Reasoning*

Course Objectives:

1. Students will receive direct instruction in large and small groups.
2. Students will reinforce skills through board work, use of manipulatives and "partner practice."
3. Students will engage in written and oral drills,
4. Students will engage in games calculated to help them review concepts and skills,
5. Students will receive individual additional instruction when indicated.
6. Students will participate in computer enrichment programs.

Assessments:

1. Oral and written activities
2. Small group work and cooperative learning projects
3. Board work
4. Teacher observation
5. Game-style reviews
6. Class participation
7. Homework
8. Technological assessments
9. Chapter tests and quizzes

PERFORMING ARTS

Course Title: **Elementary – General Music**
Grade 3
Full Year

Text: *The Music Connection* (and accompanying CDs.), Silver Burdett Ginn, 2000

Additional Resources: Liturgical music (Breaking Bread - Oregon Catholic Press, 2006) and various other music sources, CDs and tapes.

Course Outcomes:
The Elementary general music program strives to give the student an opportunity to:

1. Express herself creatively;
2. Build self-confidence;
3. Learn to interact with her fellow classmates:
4. Develop a love and appreciation for music and all the arts.

Through movement, singing, and using percussion instruments, the beginning student learns to use her whole mind, body, and spirit in experiencing the universal language of music.

Course Content:
Paying attention to the National Standards, students will have opportunities to:

- Sing solo
- Sing with a group
- Develop listening skills
- Learn to play an instrument
- Compose their own songs
- Learn about famous composers
- Learn beginning music theory and form
- Discover cultural connections with various styles of music, lyrics, and instrumentation.
- Perform and express themselves at school liturgies and concerts.

Assessments:

- Students are required to do their best in participating in all learning and listening skills.
- Students are required to be respectful and patient with themselves and each other.
- Beginning music students are encouraged to:
- Perform in front of teacher, classmates and audience
- Explore their God-given talents
- Learn exciting new skills and appreciation that will last a lifetime;
- Share their knowledge and talents generously with the world around them and beyond.

Course Title: Science
Grade: 3
Full Year

Text: *Interactive Science, Pearson, 2016*
Various trade books

Course Description: Interactive Science is a complete science curriculum for Grades K-5 students. Lessons engage students in science inquiry; STEM activities; and problem-based, hands-on learning. Blended print and digital experiences engage students and support Next Generation Science Standards (NGSS)*. Interactive Science includes strong literacy connections for elementary learners. High-quality science resources, strategies, and guidance help teachers awaken students' sense of curiosity as they learn about science.

Course Outcomes:

Upon completion of this Grade 3 science course the student will:

1. Exhibit a positive attitude towards science;
2. Exhibit critical thinking skills;
3. Demonstrate an age-appropriate understanding of the concepts of the Solar System, Moon and Earth The Human Body and Weather and Storms;
4. Make concepts relevant to their daily lives inside and outside of the classroom;
5. Exhibit an awareness of the steps in the scientific method of investigation;
6. Demonstrate a set of study skills to facilitate further success in science.

Course Content:

The following outline of course material covers the various concepts and skills that form the basic substance of this course.

I Forces and Motion
- What is motion?
- How does force affect motion?
- What is gravity?

II Energy and Its forms
- What are some forms of energy?
- How does energy change form?
- How do light and matter interact?
- What are heat and light energy?
- What is sound energy?
- What is electrical energy?

III Plants
- How can you classify plants?
- How plants use leaves to make food?
- How do plants use flowers or cones to reproduce?
- What are the life cycles of some plants?

IV Living things
- How can you classify animals?

- How are offspring like their parents?
- What are the life cycles of some animals?

V Ecosystems

- What is an ecosystem?
- How do living things get energy?
- How do ecosystems change?
- What can we learn from fossils?

VI Weather patterns

- What is the water cycle?
- What are weather and climate?
- What tools are used to measure weather?
- How can your stay safe in severe weather?

Course Objectives:

Upon completion of this science course the student will:

1. Listen to and discuss teacher-generated instruction;
2. Explore concepts and build skills by engaging in STEM activities and experiments;
3. Engage in interactive lessons on the Apple TV;
4. Participate in field trips;
5. Participate in individual projects and research activities using the internet, as well as literature.

Assessments:

1. Teacher observation
2. Participation in class discussions
3. Lesson and chapter reviews
4. Group and individual projects
5. Written quizzes and tests
6. Homework

THEOLOGICAL STUDIES DEPARTMENT

MISSION STATEMENT

The Department of Theological Studies functions to provide a complete theological foundation so as to empower its young women to live lives of faith expressed in the unfolding of their created uniqueness and in the living of just interrelationships in the context of the global community. To that end, the Theological Studies program enables the students in their self-discovery by challenging them to honest self-appraisal; exposing stereotypical thinking; examining media and cultural influences that inhibit self-valuation and the development of personal uniqueness. The department provides the student with clear doctrine, intelligent reading of the Scriptures, and moral guidelines according to the teachings of the Catholic Church. It fosters that sense of justice grounded in the Judaeo-Christian tradition which enables them to respond to the challenges of their world and in so doing to expand the reign of God.

THEOLOGICAL STUDIES DEPARTMENT GOALS

Upon completion of the Theological Studies program, the students will:

1. Express their personal uniqueness through personal choices and lifestyles.
2. Recognize their relationship with God and express in worship, prayer, and service the faith that is in them;
3. Understand and appreciate the ways in which others find and respond to the divine Presence in the world;
4. Make informed decisions based on a clear understanding of the Judaeo-Christian tradition, integrating a relationship between personal conduct and social accountability;
5. Demonstrate understanding of the interdependence of all life through reverence of the environment as God's stewards on earth.

Course Title: Religion
Grade: 3
Full Year

Text: We Believe: We Are the Church, Gerard F. Baumbach, Ed.D., et al, William H. Sadlier, Inc. 2011

Course Description: The third grade Religion Program places emphasis on each student's role in her parish, the Church throughout the world and on practice of the Christian faith at home. During this year the students read and discuss Scripture, are involved in prayer and worship, and are taught the doctrines of the Church which pertain to the topics of the course.

Course Outcomes:
Upon completion of this religion course the student will:

1. Express the understanding that they are called by Jesus to be his disciples and to carry out his mission;
2. Identify important objects in their parish church and explain how each is used;
3. Review the steps for celebrating the sacraments of Reconciliation and Eucharist;
4. Celebrate and participate in the Mass;
5. Participate in various types of prayers in the classrooms, the church and at home;
6. Demonstrate a spirit of respect for religious beliefs that differ from their own;
7. Express her beliefs through service to others.

Course Content:

The following outline of course material covers the various concepts and skills that form the basic substance of this course.

I. Jesus Gives Us the Church
- God Sends Us His Own Son
- Jesus Teaches Us About God's Love
- Christ Will Come Again
- The Church Begins
- We Learn About the Early Church
- The Church Year
- Ordinary Time

II. We Are Members of the Church
- The Church Has Four Marks
- The Church Teaches Us
- The Church Prays
- The Parish Is Our Home
- God Calls Us To Holiness
- Advent
- Christmas

III. The Church Leads Us in Worship
- We Celebrate the Sacraments
- Celebrating Eucharist: The Mass
- We Worship at Mass
- Celebrating Penance and Reconciliation
- We pray for Healing and Eternal Life
- Lent
- The Three Days

IV. We Are Called to Discipleship
- We Continue the Work of Jesus
- The Church Respects All People
- The Church is Worldwide
- We Are God's Holy People
- The Kingdom of God Continues to Grow
- Easter
- Sharing Faith in Class and at Home

Course Objectives*:*

1. Students will discuss the various concepts in small and large groups.
2. Students will become acquainted with various topics through oral and silent reading.
3. Students will express their understanding of concepts through art activities, creative writing and role-playing.
4. Students will engage in private prayer and reflection.
5. Students will collaborate in planning and implementing liturgical and para-liturgical services for the school community.

***Assessments**:*

1. Chapter review tests in text.
2. Multiple choice and essay type tests.
3. Free-response type questions.
4. Student illustrations and artwork.
5. Participation in class work and school services.
6. Written work, i.e., prayers, cards, letters and personal reflections.
7. Teacher observation of behavior reflecting concepts taught

Course Name: **Computer Science**
Grade: 3
Full Year

Resources: Code.org Course D, Blockly programming language, CS Unplugged, Computer Science for All, Edison Robots, Edblocks, CommonSense.org, G-Suite for Education, Hello Ruby series by Linda Lukas, Legos Mindstorm Kits, student iPads and Typing.com.

Course Description: The Grade 3 computer science class gives students multiple opportunities to code using different programming platforms. Students develop their understanding of nested loops, while loops, conditionals, and events. Using Legos from the Lego Mindstorms Kits students will build structure that demonstrate the properties of different gear configuration. Using Edison robots students will program a robot using input from sensors to to dictate actions. Students learn to think critically about the user information that some websites request or require. They learn the difference between private information and personal information, distinguishing what is safe and unsafe to share online. All students will have G-Suite accounts which give them access to Google Docs, Drive, Slides and Sheets. The curriculum focuses on collaboration, investigation, persistence, problem solving.

Course Outcomes:
Upon completion of this class, the student will be able to:

1. Identify the main internal components of a computer including their relationships and purposes.
2. Increase their proficiency in keyboarding by continuing to use home row and correct finger placement.
3. Create, edit and save files in G-suite including formatting fonts and adding and editing images.
4. Use Google Draw to insert images and videos into a Google application file.
5. Students develop their understanding of nested loops, while loops, conditionals, and events.
6. Program a robot using input from sensors
7. Use different gearing configurations to create vehicles that are faster or stronger.
8. Think critically about the user information that some websites request or require.
9. Use writing for planning and reflection.
10. Work cooperatively with other students.

Course Content and Objectives:
The following outline of course material covers the various concepts and skills that form the objectives of this course.

I. Computer Basics
   - Hardware identification and relationships
   - Parts of the computer - RAM, ROM, Hard Disk, CPU, GPU Storage.
   - Connect the parts of the computer to the appropriate step in the Information Processing Cycle

II. Keyboarding
   - Type using home row and correct finger placement

- Continuation of typing the Alphabet keys
- Introduction to the Punctuation Keys

III. G-Suite - Google Apps for Education
- Log in and out of their Google account.
- Create, save, edit and open files using Google Slides, Docs and Draw.
- Format fonts in Google applications.
- Add images to Google applications.
- Use Google draw to add a variety of file types to a Google file

IV. Programming
- Identify an algorithm
- Program using simple algorithms
- Debug programming errors
- Use while loops, nested loops, conditionals and events in programs
- Program an Edison robot using EdBlocks to perform a variety of robot behaviors including movement and actions dependent on sensor input.

V. Building
- Using Legos create a structure that uses gears to create moving parts.
- Create different structures that demonstrate the properties of different gear configurations.
- Demonstrate the use of gearing ratios to create vehicles that are stronger or faster.

VI. Digital Citizenship
- Discuss user information that some websites request or require
- Difference between private information and personal information
- Express what is safe and unsafe to share online

VII. Journaling
- Use a journal to plan a program or structure.
- Reflect on computer science concepts and activities in a journal.
- Practice programming concepts using graphs, cutouts, pencils and markers

VIII. Cooperative Learning
- Work in groups to solve problems and challenges
- Take part in paired programming lessons

WORLD LANGUAGE

Course Title: **Lower School Spanish**
Grade 3
Full Year

Text: ***Spanish is Fun*** *(Grades 4+5),* Amsco School Publications,Inc.1997*;* ***Viva El Español****, A+B (PreK-3)National Textbook Company, 1995* ***Total Physical Response in First Year Spanish****, Francisco Cabello. (All Grades)*

Course Description: This early introduction to Spanish applies the natural approach used to teach children their first language. It emphasizes oral competence (speaking and listening skills). It uses various media to enhance the learning process: picture cards, videos, books, puppets, skits, songs, dances and games. Writing and reading skills are introduced in Grades 2-5. Basic grammar is introduced in Grades 4 and 5.

Course Outcomes:
Upon completion of this Spanish course the student will:

1. Listen to and understand; speak on topics of general interest; read basic level reading material and write simple responses to questions.
2. Demonstrate a basic knowledge of the history, values and cultures of the Spanish-speaking countries.
3. Compare / contrast her own lifestyle with those of the Spanish-speaking peoples.
4. Relate world language study with the vision of Catherine McAuley and the Core Values and Critical and Critical Concerns of the Sisters of Mercy.

Course Content:
The following outline of course material covers the various concepts and skills that form the basic substance of this course.

I. Each grade begins with a review of previously learned material. Common phrases, vocabulary and cultural facts and experiences are added gradually as the students' comprehension increases along with their facility in the language arts.

Course Objectives:
1. Students will demonstrate a comprehension of basic, relevant vocabulary used in settings familiar to children: home, school, friends, community, sports and entertainment and travel
2. Students will give appropriate responses to questions made regarding material presented in class
3. Students will grow in respect and appreciation for the customs and values of the cultures of the Spanish-speaking countries
4. Students will be able to read, write and comprehend basic vocabulary and language structures according to each class level

Assessments:
1. Oral assessments
2. Individual and group projects
3. Physical responses to spoken and/or written commands
4. Written reviews
5. Homework assignments (depending on grade level)

Course Content:
Each grade level builds on the content taught in previous grade levels and introduces new vocabulary as well as further knowledge of the language structure and culture.

5. ***Grade 3:***
   - Exterior Parts of the House
   - Reading and writing exercises of Vol. B of ***Viva El Español***
   - Rooms in the house
   - Doing chores in the house
   - Musical Instruments
   - Summer and Winter sports
   - Numbers 1-100
   - Food and tableware
   - Adjectives and Opposites

Cultural Celebrations at all levels: Hispanic Heritage Month, Día de la Raza, Día de los Santos, Día de los Muertos, Juan Diego y la Guadalupe, Las Posadas, La Noche Buena y la Navidad, El Día de los Reyes Magos, la Semana Santa, Cinco de Mayo.

Mercy Mission Values: There are many opportunities to incorporate teaching Mercy values and the Critical Concerns with special emphasis on: respect for differences, embracing our multicultural and international reality, awareness of racism, commitment to nonviolence. Also tied in with these concerns is the conscience raising regarding the way in which climate change affects the poor and third world nations.

VISUAL ARTS

Course Title*:* Visual Arts, Grades K-5
Full Year

Resources*:*
In Visual Arts Grades K-5 the students have access to:

Wide range of art materials
Art Room Book Corner
Promethean Board Art Instruction
Apple TV
IPad Drawing Apps
Artist Visits
Blank Sketchbooks for each student

Course Description:
The Visual Art program for Grades Kindergarten- Grade 5 will develop students' appreciation for art as well as their creative skills. They will be introduced to varied media and instructed on how to use materials properly. Both individual and group projects will encourage their creative thought, expression, and knowledge of art. Students will learn about and be inspired by the artistic accomplishments of past and present artists and cultures, while developing skills to express their own artistic vision. Special projects that connect with classroom curriculum will be included. The schedule provides each grade with one 45 minute class per week. Lessons will span over several weeks when time is required.

Course Outcomes:
Upon completion of the course the students will:

1. Develop creativity and appreciation of the arts
2. Use art materials properly
3. Develop confidence in their own artistic ability
4. Increase artistic skills
5. Develop a respect for their own and others' work and belongings
6. Gain knowledge of art and cultural history

Course Content:
The following outline of course material covers the various concepts and skills that form the basic substance of this course.

Grade 3 Art
Skills

- Continue to develop skills in using art materials
- Listening and following directions
- Sharing art tools and respecting others' work
- Develop increasingly realistic drawing and painting skills
- Neatness and commitment to completing tasks
- Develop confidence and self-evaluation, discussion of art and art concepts
- Explore individual creativity in response to assignments

Design and Materials

- Elements of art and design
- Line, shape, space, value, form, texture, color
- Paper cutting and folding (Origami)
- Symbolism in art (Kuchinas)
- Mandalas
- Printmaking/ repetitive design and symmetry
- Color studies
- Watercolor techniques
- Drawing How To/ techniques
- Art and Invention (Leonardo Da Vinci)/ creativity exercises
- Self Portraiture with Symbolism
- Materials: crayon, watercolor, paper, pencil, colored pencil, oil pastel, tempera paint, tissue paper, chalk pastel

Art History and World Culture

- Teacher will read to class and show examples of historical artists and world cultures
- Students will respond by creating art inspired by art history and world cultures

Contemporary Art

- Teacher will read top class illustrated books by contemporary artists
- Teacher will show artwork by contemporary artists
- Students will respond by creating art inspired by contemporary art
- Artist Visit: The lower school will have a visit by an Illustrator/Author during Reading Week

Drawing from Nature

- Students will take sketchbooks into BayView's Garden to observe and draw from nature

Technology

- Students will experiment with drawing app on IPAD

RISD Museum Visit

- Grade 3 and 5 will visit the RISD Museum in Providence RI for a curriculum related tour.

Course Objectives:

The student will:

1. Increase creativity
2. Have experience with new materials, techniques, and processes
3. Increase skills with materials and tools
4. Share thoughts, ideas, and the artistic process with other students and teachers
5. Learn about artists and cultures from the past and present
6. Increase confidence and self-reflection through art

Assessments:

1. Evaluation of class work
2. Attention to directions, cooperation
3. Creativity
4. Completion of assignment